

Thomas More Catholic School

Year 7 Catch Up Funding

2018-19

Catch-Up Funding is allocated by the Government for each Year 7 pupil who has not achieved 95 in English Reading and/or Maths at Key Stage 2 before they joined secondary school.

“The money is to be used by schools to deliver additional tuition or intensive support in small groups, giving pupils valuable support to bring them up to speed so that they are more likely to succeed at secondary school. The funding will not be ring-fenced for catch-up activities but we expect that this funding is used for additional literacy and numeracy catch-up during Year 7 given that this can make a critical difference to pupils at this important stage.”

(DfE Website)

In 2017-18 Thomas More Catholic School received £9,885 for 32 students who had not achieved 95 in either reading or maths at Key Stage 2 (22 in Maths and 24 in Reading).

How we spent the allocation of funds during 2017-18:

To support the English Catch-up pupils the school performed the following

- SEN (Lexia based) Intervention.
 - This program was for one hour per week during non-core lesson time with additional on-line based work from home
- Phonics Intervention – Ruth Miskin Reading Programme
 - One hour per week intensive phonics and reading comprehension during non-core time
- Nurture Teaching Group
 - A small teaching group for those who scored poorly on the lucid test. This group also had catchup pupils within it.
- Ms Rahman’s Literacy Support
 - Small groups meet one a week after school
- Head of Department’s Small Teaching Group
 - Eight of the pupils were taught for all of their English lessons as part of a class of twenty
- Intensive intervention in class via 2 hourly phonics program run by the SENCO per week in small groups of 8.

The impact was that over 90% of the 33 English catch-up pupils achieved a level 1B and almost 80% reached a 1A by the end of the academic year.

To support the Maths catch-up pupils the school undertook the following

- Smaller Maths Classes in year 7
 - The funding allowed for a small nurture class to support the catch-up pupils
- Funding of an intervention maths teacher
 - The teacher ran a program of support for the maths catch-up pupils. Pupils received an hour's support fortnightly in a small class of 4 (max) plus extra on-line based work for the alternative weeks
- Subscription to an on-line resource (IXL) to support the numeracy of the maths catch-up pupils from home.

The impact was over 80% of the 29 maths catch-up pupils achieved a 1B and almost 40% reached a level 1A by the end of the academic year. We also retested the cohort against the KS2 paper from the previous year. 60% would have reached the 95 threshold.

How we plan to spend the current academic year's allocation

For 2018-19 we have 17 students who did not achieve the expected outcomes in either reading or maths at Key Stage 2. There are 14 pupils in English Reading group and 8 in the Maths group, with 5 pupils being in both groups.

The funding has contributed to smaller class sizes in year 7 for both Maths and English. Seven of the eight maths catch-up pupils are in a maths class dedicated to them, similarly thirteen of the fourteen English catch-up pupils are in a class dedicated to them.

The on-line maths resource IXL will be used to encourage numeracy development from home, in addition to the whole-school resource of MathsWatch.

The English department in cooperation with the sixth form will be arranging for sixth formers to read with the English catch-up pupils during tutor time.

There will be 2 hours of Literacy Support each week, during non-core lesson time, and access to an on-line Literacy Support resource from home, which will be routinely checked and supervised.

There will be additional assessments using Lucid software each time and SMART individual targets produced for each child.

Contact us:

We are monitoring progress continually through the year to ensure the intervention is timely and relevant to each individual. If you have any questions or would like some advice please do not hesitate to contact us by email:

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