

Year 6 Transition

This week we are giving you an insight into the pastoral care at Thomas More. My name is Mrs Dako , I am DeputyHead teacher at Thomas More. I oversee the Head of Year Miss Ogbonnaya and the Year 7 tutor team. There are 4 tutors: Miss Bishop, (MFL teacher) Mr Hawkins (Head of Science), Mr Okoroafor (PE teacher) and Miss Sayyids (English teacher).

We all work closely together to ensure that all your pastoral and academic needs are met. We will be reading your postcards and talking to Year 6 teachers to get to know you better . From Thursday 2 July , your tutor will call you to introduce themselves and let you know which house you are in. If you have any questions please email: myquestions@tmore.org.uk and one of the team will reply.

The School day



On a typical school day, the school canteen is open from 8.00am for breakfast.

Tutor Time/Assembly 8.20am - 8.40am

Period 1 8.40am - 9.40am

Period 2 9.40am - 10.40am

Break 10.40am - 11.00am

Period 3 11.00am - 12.00pm

Period4 12.00pm - 1.00pm

Lunch 1.00pm - 1.45pm

Period5 1.45pm- 2.45pm

Thomas More Catholic School
To Care. To Learn. To Achieve



Pastoral care

Your child will begin each morning registering in form with their Form Tutor. Form Tutors will be the first point of contact on any school related issue. Form Tutors get to know their students very well. It is largely in form time that:

☑ Your child's attendance and punctuality is checked and recorded

☑ You will learn about working in a team/community takes place

☑ You will learn about personal, social and health matters as well as relationship and sex education.

Form Tutors are responsible for providing the first line of pastoral care and ensuring the wellbeing of every child in the form, specifically for:

☑ Monitoring and encouraging academic achievement

☑ Monitoring attendance at school to ensure that 100% is the goal for all

☑ Supporting involvements in school-based clubs and sports groups

☑ Offering support with pastoral concerns

☑ Being the first line of contact with other staff

Your child's Form Tutor will be your main and most important contact at TMCS when information needs to travel from home to school or from school to home.

Form Tutors will also support them with The Thomas More Charter .

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The Thomas More Charter is a commitment from us to our pupils. The Charter outlines the opportunities that every pupil at the school is able to engage with.

Pupils have until the end of year 10 to complete 15 tasks from the Charter in order to 'graduate'. Bronze, Silver and Gold awards are also awarded to pupils who complete 20, 25 and 30 tasks respectively.

On the right is a snippet of some of the tasks on Thomas More Charter

Across the Curriculum



1. Visit an Art Gallery or Exhibition
2. Visit a Museum or Historical Site
3. Visit the Houses of Parliament in London
4. Write a letter to your local MP/Meet with the local MP
5. Belong to a club for a whole year e.g. Science Club, History Society, Christian Union
6. Belong to two or more clubs for a whole year
7. Attend a Speakers for Schools talk
8. Attend a homework club once a week
9. Attend a homework club more than once a week

House System: Participate in:



10. An Inter House Sport Event
11. Achieve 100 House Points in 1 year
12. An Inter House Challenge Event E.g. Chess
13. Act as a leader in some capacity e.g. Sports Captain, Fundraising Captain, Y7 Buddy etc.
14. A reading challenge
15. The UKMT Maths Challenge

Reminders for parents:

- Please support your child with his/her postcard and send it back to us by the 1 July 2020. We have stamped it for you. Your form tutor will reply to you.
- From Thursday 2 July your form tutor will be contacting you.
- Please look at the Thomas More Charter and plan a few things that you hope to achieve this year.
- Please check out two of the year 7 tutors, Mr Okoroafor and Mr Hawkins showcasing their skills in the videos on the transition area.
- Please check out the art team video and see if you can complete and visit an online Art Exhibition to complete 1 task on the Thomas More Charter.