

How to succeed in Visual Arts

Examination Board—AQA

<http://www.aqa.org.uk/subjects/art-and-design/>

Assessment -With two components, comprising a 'Portfolio' selected from the course of study and an 'Externally set assignment', the specification provides your students with a range of creative, exciting and stimulating opportunities to develop and explore their personal interests in art and design. It allows for progression from Key Stage 4 whilst providing a strong foundation for further study at AS

and A-level as well as vocational pathways. To support this progression, the assessment objectives, structure and titles are very similar to those detailed in the AS and A-level Art and Design specification.



Attendance & Attitude, make sure your child attends school on time and values their lesson time. Every day lost reduces your child's chance of achieving their best.

Provide a quiet space for study. Where art work could be left out.

Adviser, Ask your child what they need to research, ask to see the checklist.

Project manager, agree the rules for when artwork can take place.

Revision guides: We do not have revision guides, but we do have check lists and research help sheets. There is a structured framework to all projects and if students follow these they will make good progress.



Curriculum Leader for Visual Arts: sabay16.306@lgflmail.org