

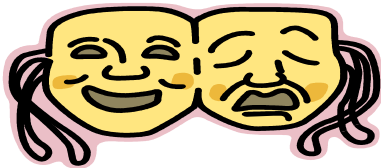
# How to succeed in Drama

## **Btec Level 1/2 Performing Arts**

### **Examination Board: Pearson Edexcel**

Year 9: Students will work on their acting skills and use explorative strategies to enhance performance. They will learn key drama terms, practitioners and make a rehearsal log—improving their theoretical abilities.

Year 10 and 11: Students will complete 3 Units of work to be assessed both externally and internally. This will consist of two performances: A monologue and a Group Performance, a Theatre Performance Review and a Rehearsal Diary.



### **Department Expectations:**

Students are to arrive to each lesson ready to learn, to work both practically and theoretically.

To be committed to the course and their peers by attending all rehearsals and learning relevant scripts that are assigned.

To be involved in the school production in order to gain relevant experience, this will support their study for the upcoming units.

Attend Saturday rehearsals.

Students should familiarise themselves with key factors needed in order to put on a successful performance and be able to evaluate their work. They can do this by reading a play, focusing on stage directions, lighting to set the atmosphere for example. Or by watching a live theatre production, or recorded play and writing a review on it. Students should concentrate on the director's intentions and the use of mediums for example, as well as an evaluation on the

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